

COVID-19 Mitigation Strategies - SY2022-2023

The objective this checklist for COVID-19 mitigation policies and procedures is to support schools with their planning for baseline mitigation and capacity to scale-up as needed. The Rhode Island Department of Health (RIDOH) will use the information to support timely response to clusters and outbreaks and ongoing analysis.

This document is for planning purposes only. The completed checklist should be submitted electronically by or before August 8, 2022 at this link: COVID-19 Mitigation Strategies – SY2022- 2023. Schools should publish the responses along with updated Back-to-School plans. RIDOH will not provide feedback on submissions. However, schools should reach out to RIDOH for clinical guidance as needed by contacting RIDOH.COVIDK12Questions@health.ri.gov.

Schools should plan for COVID-19 mitigation strategies in alignment with current guidance in the Outbreak Response Protocols for Pre K-12. Schools should consider implementing baseline mitigation protocols and plan to have capacity to scale up based on COVID-19 Community Levels. Schools may implement different strategies based upon whether the students they're serving are in elementary, middle, or high school. Unless otherwise noted, all strategies and protocols for COVID-19 are recommended at all COVID-19 Community Levels and should be integrated into regular policies for infection control. The CDC recommends that all schools assess their capacity, establish policies and protocols, and have trained staff capacity available for:

- *Testing programs:* At all levels and as a baseline, schools should offer onsite testing for symptomatic individuals; maintain a readily-accessible supply of tests; and ensure the staff capacity to administer tests, enter results, and perform other operational tasks.
- *Ventilation:* Schools may leverage Epidemiology and Laboratory Capacity (ELC) Reopening K-12 Schools grant funds for improved ventilation.
- *Vaccination:* Schools should actively promote the COVID-19 vaccine which is available through traditional immunization channels and engage with the <u>Vaccinate Before You Graduate</u> program. Community partners, including schools, that might consider hosting vaccination clinics can email RIDOH's Office of Immunization at <u>RIDOH.C19VaxClinics@health.ri.gov</u>.
- Responding to positive cases: Schools should enter test results into and monitor the Pre-K-12 Quarantine and Isolation portal, <u>report clusters</u> to RIDOH, send <u>letters with isolation guidelines</u> for students and staff who test positive for COVID-19, send testing recommendation letters to students and staff who may have been exposed at school, and consider implementing either

Test-To-Stay or Monitor-To-Stay quarantine strategies and masking policies.

1	School Name
lmn	naculate Conception Catholic Regional School

Monitoring Symptoms

- 7	HPC	71110		
	2	What kind of symptom screening will your school conduct for students, teachers, and staff and how will you implement it?		
	Pro	otocol	Check all that apply	
	Sig	gned agreement at start of school	□х	
	We	ellness checks	□х	
	Hi	gher-risk activities (i.e., certain sports/extracurricular activities)	□х	
	Ot	her/Additional		
	If "Other", please explain. Include URL to external documents or school policy, as applicable.			

Isolation

3	Has your school integrated these isolation protocols into illness policies?	
Pro	otocol	Check all that apply
wh	equire shortened isolation (5 days) at home and attend school for days 6-10 nile wearing a mask (as long as the individual meets all other criteria for ding isolation).	□X
	r those unable to wear a mask, require 10-day isolation at home (as long the individual meets all other criteria for ending isolation).	□х
im	equire people who were severely ill with COVID-19 or who have weakened mune systems (immunocompromised) to isolate for at least 10, and up to 0, days.	□х
Ple	ease include the URL to external documents or school policy, as applicable.	

Quarantine

4	Which quarantine protocols will your school plan to implement for people who up to date with their vaccines/not exempt from quarantine for other reasons?	
Pro	otocol	Check al that

	apply
Quarantine at home	□х
Monitor-to-Stay protocol Note: this is recommended at medium community levels	
Test-to-Stay protocol Note: this is recommended at high community levels	
Other	
If "Other", please explain. Include URL to external documents or school policy, as	applicable.



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Testing

5	5 Which strategies will your school have in their testing program for students and	
Pro	Protocol	
Sy	mptomatic onsite	
Clo	ose contacts exposed at school	
ac	reening testing for higher-risk activities (sports and extracurricular tivities) Note: This is recommended at medium and high community yels	
	reening testing for return from breaks. hte: This is recommended at medium and high community levels	
su ha	reening testing for those who are at risk for getting very sick with COVID-19, ch as those who are moderately or severely immunocompromised or who ve complex medical conditions. ote: This is recommended at medium and high community levels.	
No	st-to-Stay program ote: This is a school-based quarantine approach that is recommended at gh community levels	
Ot	her All stakeholders have the opportunity to acquire sufficient at-home test	

kits.	
If "Other", please explain. Include URL to external documents or school policy, as	applicable.

Masking

6	6 Which strategies for masks/face coverings will your school have in their policies?	
Pro	Protocol	
Re	quire for days 6-10 for shortened (5-day) isolation in illness policy	□х
	quire in order to participate in school-based quarantine programs onitor-to Stay/Test-to-Stay)	
	commend in order to participate in school-based quarantine programs pluntary. Monitor to Stay/Test to Stay)	
Re	quire for everyone indoors at high community levels.	
Re	commend for everyone indoors at high community levels.	□хх
Ot	ner	
lf	If "Other", please explain. Include URL to external documents or school policy, as	

Ventilation

7	How will your school optimize ventilation?	
Pi	rotocol	Check all that apply
H'	VAC system with 4-6 ACH minimum	□х
In	door filtration of MERV13 or higher	□х
Po	ortable air cleaner with HEPA filters	□х
01	ther Each classroom will have an adequate air purifier in the room.	□х
If	"Other", please explain. Include URL to external documents or school policy, as	applicable.

Physical Distancing

8	What physical distancing measures will your school plan to use? Note: This is recommended at high community levels.	
Pr	otocol	Check all that apply
Co	horts/stable groups	
6	feet between individuals	
Ot	her	
If "Other", please explain. Include URL to external documents or school policy, as		applicable.

Additional COVID-19 Control Plan Assurances

9	School will utilize CDC guidance for cleaning, disinfection, and hand hygiene guidance. (Visit the CDC website for further details.)	□х
1 0	School will promote COVID-19 vaccination to school community, including teachers, staff, household members, and eligible students.	□х
1 1	School will revise/continue to follow sick policies aligned with current guidance, and communicate it to staff, students, and families.	□х
1 2	Include URL to external documents or school policy, as applicable.	