

Grade 4 Summer Reading 2021

The Lemonade War

by Jacqueline Davies



Name: Please make a copy of this document and name it *SummerReading_FirstNameLastName*

Then type your responses directly into your copy of the document. The final document will be shared with your teacher via google classroom.

Goal

This novel study will help you practice third grade reading skills over the summer.

Objectives

- I can read and understand third grade stories RL.3.1
- I can ask and answer questions using the text to support my thinking. RL.3.1
- I can determine the central lesson, moral, or message of a story from key details in the text. RL.3.2
- I can describe characters in a story and explain how their actions add to the story's events. RL.3.3
- I can determine the literal and figurative meaning of words the author uses. RL.3.4
- I can use context clues to figure out the meaning of words. RL.3.4
- I can write with stamina for different purposes and audiences. W.3.10
- I can report on a text with appropriate facts and details while speaking clearly at an appropriate pace. SL.3.4

Novel Study Overview

Throughout this novel study, you will practice your **before**, **during**, and **after** reading strategies using the **FAB FOUR**.

The **FAB Four** are reading strategies that good readers use to understand a text. You will use these strategies to help you complete the chart for **Activity #1**.

Before reading each set of assigned chapters:

- Type what you **PREDICT** the chapters will be about in the first column of the table.

While reading each set of assigned chapters:

- Type 1 - 2 **QUESTIONS** you have about the text in the second column of the table.
- Type 2 - 3 words you found confusing and needed to **CLARIFY** in the third column of the table.

After reading each set of assigned chapters:

- Type 1-2 important events from the text in the last column of the table. This will help you **SUMMARIZE** what happened in your own words.

At the end of this study, you will complete **Activity #2**. You **MUST** choose at least one activity from the choice board to complete. If you wish to challenge yourself, complete more than one activity. *You will be expected to electronically share or bring your final product(s) from this activity to class the first week of school. We will be completing a gallery walk to celebrate our summer work with our classmates!*

HELPFUL HINTS:

Do not leave this project until the last minute! You should complete one row of the chart each week.

You can use **sticky notes** to mark up the text while reading. This will get your brain ready for filling out the FAB Four Graphic Organizer and completing the final project from Activity #2.

Review the choice board before you start reading. Consider which response choice interests you the most. Thoughtfully place **sticky notes** throughout the text to help you write your response!

If your child does not have access to a computer to complete this work, a hard copy may be printed from this link.

*Students will be reading the next book in this series with Mrs. Mahone in the fall.

ACTIVITY #1 FAB FOUR GRAPHIC ORGANIZER

Schedule	Assigned Chapters	1. Predict - What do you think the chapters will be about? <i>THINK: I think this will be about...because...</i>	2. Question - What questions do you have about the text? What questions would you ask a friend to answer about the text? <i>THINK: Who? What? Where? When? Why? How? I wonder...</i>	3. Clarify - What words did you not understand or find interesting? <i>THINK: I didn't understand <u>the word</u> so I <u>re-read it/sounded it out/used context clues/looked it up in a dictionary</u></i>	4. Summarize - What were the chapters mostly about? <i>THINK: How can I tell what happened in the chapters in one or two sentences.</i>
Week 1	1 & 2				
Week 2	3 & 4				
Week 3	5 & 6				
Week 4	7 & 8				
Week 5	9 & 10				
Week 6	11 + 12				
Week 7	13 + 14				
Week 8	Prepare your final project				

ACTIVITY #2 RESPONSE TO LITERATURE CHOICE BOARD

<p>1. There are many interesting words in <u>The Lemonade War</u>. Create a poster or powerpoint that illustrates at least 4 new vocabulary words you learned from the book. Your poster can be completed electronically or on an actual poster board. Be prepared to explain the meaning of the words to your classmates!</p>	<p>2. Each chapter of the book <u>The Lemonade War</u> contains math word problems. Try solving the problems on your own in a notebook. Then write one of your own "business" math word problems to be solved by your classmates. Be sure to include the question and your solution. Challenge yourself by writing a problem that requires more than one operation to solve it!</p>	<p>3. In addition to the math problems and definitions, the book contains charts, diagrams, newspaper clippings, and a sales receipt. Use the graphic organizer to list the page numbers you found each graphic on, and then write a paragraph explaining how these graphics helped you understand the story.</p>
<p>4. Have you ever felt competitive with someone you are close to, like a sibling or a good friend? Write a narrative story that tells what happened. How did the problem begin? What did you do? How did you use what you learned in catechism to help you solve the problem?</p>	<p>5. Design a poster or animoto that will make a third grader want to read the story. Be sure to include elements of the plot in your project, but do not give away the ending of the book!</p>	<p>6. Compare and contrast two characters from the story. Be sure to tell at least three ways the characters are alike and three ways they are different. Be ready to share evidence from the text that supports your thinking.</p>
<p>7. In the story Evan and Jesse earn money by selling lemonade. Write a plan for your dream business. Tell what product you would sell, and draw a design of it. Then write a paragraph convincing your classmates why they should buy your product.</p>	<p>8. Choose a main character from the story and write a response to literature describing them using three character trait words. Use evidence from the text to support and explain your thinking.</p>	<p>9. In the story the money earned is donated to charity. Watch the videos on how you can be a good citizen and use the internet to research 5 different charities. Then, choose one charity you would like to donate to and write a paragraph explaining why. Then, list ways you can help others without collecting money.</p>

RESPONSE TO LITERATURE TEMPLATES - These digital templates are designed to help you brainstorm your response. You may type directly into one of the templates below. You can delete the templates you are not using on your own copy. **YOUR CAN CREATE YOUR OWN RESPONSE USING YOUR OWN IMAGINATION USING A SEPARATE DOCUMENT OR MATERIALS FROM HOME.** These projects are intended to be fun and introduce me to you as a learner! I want to see and hear your personality in your work!

<u>THE LEMONADE WAR</u> VOCABULARY POSTER	
NAME:	
Word:	Word:
Picture:	Picture:
Meaning:	Meaning:
My Sentence:	My Sentence:
Word:	Word:
Picture:	Picture:
Meaning:	Meaning:
My Sentence:	My Sentence:

MY BUSINESS WORD PROBLEM

Name:

MY WORD PROBLEM:

TYPE THE TEXT OF YOUR WORD PROBLEM HERE

MY SOLUTION:

You could solve your problem on paper and take a picture of it, and insert it HERE digitally!

MY ANALYSIS OF TEXT FEATURES IN THE LEMONADE WAR

Name:

Type the page number next to the name of the text feature. Some text features may have more than one page listed.

Charts

Diagrams

Newspaper clippings

Sales receipt

HOW THESE TEXT FEATURES HELPED ME UNDERSTAND THE STORY:

NARRATIVE STORY GRAPHIC ORGANIZER

Name:

STORY TITLE:

CHARACTERS:

SETTING:

PROBLEM:

ATTEMPTS TO SOLVE THE PROBLEM:

SOLUTION:

You may type your story here or type it in a new document. Make sure you give it a catchy title and a beginning, middle and end!

POSTER OR ANIMOTO GRAPHIC ORGANIZER

Name:

STORY TITLE: THE LEMONADE WAR

CHARACTERS:

SETTING:

PROBLEM:

ATTEMPTS TO SOLVE THE PROBLEM:

SOLUTION:

Type a brief summary of the story that will make someone want to read it. Do not give away the ending!

MY COMPARE CONTRAST OF * and *

Name:

Type your similarities and differences in the chart. Type the page number(s) where you found evidence to support your thinking at the end of each detail you type.

CHARACTER 1

Type Name HERE

You can also draw a picture of the character and insert it below their name!

CHARACTER 2

Type Name HERE

DIFFERENT

SAME

DIFFERENT

MY DREAM BUSINESS PLAN

Name:

Name of my product:

Description of my product:

Product design: **You can also draw a picture of your design and insert it here! Be sure to label the features you think would make someone want to buy it!**

Why you should buy my product:

RESPONSE TO LITERATURE DESCRIBING (TYPE CHARACTERS NAME HERE)

Name:

Type one character trait in the box. Then type at least one piece of text evidence in the box that supports your thinking.

CHARACTER TRAIT	TEXT EVIDENCE

My Response:

My Charity Investigation

Name:

Videos to Inspire ME to Be A Good Citizen

[What Can a Good Citizen Do Book Trailer](#)

[What Can a Good Citizen Do Read Aloud](#)

Title of Charity	Link to Website

Charity I would like to donate to and why:

Other ways I would like to help others without money:

FAB Four Teaching Strategies Adapted from [Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension](#)

Response to Literature Choice Board Adapted from the [Houghton Mifflin Teachers' Guide for The Lemonade Stand](#)