



Rising 3rd Graders Summer Reading 2022

A Novel Study: Freckle Juice By Judy Blume

This Packet Includes:

- Vocabulary Match Up for Chapters 1-5
- Vocabulary Fill In the Blanks for Chapters 1-5
- Short Answer Questions (1-2 complete sentences) for Chapters 1-5
- Freckle Juice Book Review

Suggested Timeline to Complete Summer Reading Novel Study

Week 1 July 4th-July 8th: Read Chapter 1 and complete Vocabulary Match Up, Fill in the Blanks, and Short Answer Questions.

Week 2 July 11th- July 15th: Read Chapter 2 and complete Vocabulary Match Up, Fill in the Blanks, and Short Answer Questions.

Week 3 July 18th-July 22rd: Read Chapter 3 and complete Vocabulary Match Up, Fill in the Blanks, and Short Answer Questions.

Week 4 July 25th- July 29th: Read Chapter 4 and complete Vocabulary Match Up, Fill in the Blanks, and Short Answer Questions

Week 5 August 1st- August 5th: Read Chapter 5 and complete Vocabulary Match Up, Fill in the Blanks, and Short Answer Questions.

Week 6 August 8th- August 12th: Complete "Book Review"

Freckle Juice - Chapter One

Vocabulary Match Up

Match the words on the left to their definitions on the right.

- | | |
|-----------|--|
| remind • | • To be curious about something |
| inspect • | • A silly laugh |
| freckle • | • To carefully examine |
| giggle • | • To cause someone to remember something |
| wonder • | • Brownish spots on the skin |

Fill in the Blanks

Complete each sentence by using the words in the word bank. Each word can be used once.

WORD BANK	born	reading
recipe	dirty	minute

1. If Andrew had freckles, his mother would never know if his neck was _____.
2. Miss Kelly asked Andrew to join his _____ group.
3. Nicky said that he was _____ with freckles.
4. Sharon said that she had a secret _____ for freckle juice.
5. Andrew didn't believe Sharon for a _____.

Freckle Juice - Chapter One

Short Answer Questions (Literal)

Answer the following questions in complete sentences.

1. What does Andrew have on his finger? _____

2. What was Andrew doing when Miss Kelly asked him to join his reading group? _____

3. How many freckles does Sharon have? Where are her freckles? _____

Long Answer Questions (Inferential)

Answer the following questions in complete sentences and explain your thinking.

4. Why did Miss Kelly ask Andrew to begin reading when everyone else was ready but him? _____

5. Why did Sharon say that "six was enough for me" when talking about her freckles? _____

Freckle Juice – Chapter Two

Vocabulary Match Up

Match the words on the left to their definitions on the right.

- | | |
|---------------|---|
| combination • | • A sum of money usually earned by doing chores |
| allowance • | • Speech that's difficult to understand or hear |
| balance • | • A sequence of numbers or letters |
| mumble • | • Upright and steady |
| recipe • | • A list of instructions & ingredients to cook a meal |

Fill in the Blanks

Complete each sentence by using the words in the word bank. Each word can be used once.

WORD BANK	recipe	dimes
chair	sleep	Miss Kelly

1. Andrew couldn't _____ that night.
2. The next morning he took five _____ to school.
3. When Andrew reached for the recipe he fell out of his _____.
4. Everybody laughed but Andrew and _____.
5. Miss Kelly kept the secret _____ until the end of the day.

Freckle Juice – Chapter Two

Short Answer Questions (Literal)

Answer the following questions in complete sentences.

1. How many weeks of allowance did it take for Andrew to save 50 cents? _____

2. Where was Sharon keeping the secret recipe when Andrew arrived to school? _____

3. What did Andrew promise Miss Kelly when she gave him the secret recipe back? _____

Long Answer Questions (Inferential)

Answer the following questions in complete sentences and explain your thinking.

4. Why did Andrew's mom check his face and neck? What was she looking for? _____

5. Explain why Andrew believed that he wouldn't have any troubles paying attention tomorrow. _____

Freckle Juice – Chapter Three

Vocabulary Match Up

Match the words on the left to their definitions on the right.

- | | |
|--------------|---|
| dash • | • A food item needed to make a recipe |
| overdoing • | • To move into a slope position |
| ingredient • | • To run in a great hurry |
| speck • | • A tiny spot or a tiny amount |
| tilt • | • Doing something too much or in excess |

Fill in the Blanks

Complete each sentence by using the words in the word bank. Each word can be used once.

WORD BANK	shoe	ran
key	freckles	sick

1. After school Andrew _____ all the way home.
2. He stopped at Mrs. Burrows' house to get the _____.
3. Andrew kept the recipe in his _____.
4. The recipe said, "The faster you drink it the faster you get _____."
5. Andrew drank the freckle juice very fast. After he felt very _____.

Freckle Juice - Chapter Three

Short Answer Questions (Literal)

Answer the following questions in complete sentences.

1. When Andrew leaves school, where does he go to find his mother? _____

2. Why did Andrew decide to keep the secret recipe in his shoe? _____

3. Which ingredient did Andrew find in the refrigerator? _____

Long Answer Questions (Inferential)

Answer the following questions in complete sentences and explain your thinking.

4. Why didn't Andrew want to stay for milk and cookies at Mrs. Burrows' house? _____

5. Why do you think the recipe said, "The faster you drink it the faster you get freckles"? _____

Freckle Juice – Chapter Four

Vocabulary Match Up

Match the words on the left to their definitions on the right.

- | | |
|------------|--|
| weak • | • To be thoughtful, responsible, and/or reasonable |
| sensible • | • To have very little strength |
| moan • | • To say “no” to something |
| refuse • | • A long low sound expressing pain |
| dropout • | • A person who quits something |

Fill in the Blanks

Complete each sentence by using the words in the word bank. Each word can be used once.

WORD BANK	worried	school
mess	bed	green

1. Andrew's mother came home and saw that Andrew's face was _____.
2. Mrs. Marcus was very _____ about Andrew until she saw the _____ in the kitchen.
3. Mrs. Marcus made Andrew go to _____ that night.
4. The next day, Andrew stayed home from _____ because he was still very sick.

Freckle Juice - Chapter Four

Short Answer Questions (Literal)

Answer the following questions in complete sentences.

1. Why was Andrew afraid to open his mouth to talk to his mother? _____

2. Where on his body did Andrew say he was hurting?

3. Why didn't Andrew want to go back to school after he was all better? _____

Long Answer Questions (Inferential)

Answer the following questions in complete sentences and explain your thinking.

4. What finally made Andrew decided to go to school?

5. How do you think Andrew will feel when he returns to school? _____

Freckle Juice – Chapter Five

Vocabulary Match Up

Match the words on the left to their definitions on the right.

- | | |
|--------------|---|
| reflection • | • To add design or make something look nice |
| decorate • | • To get rid of something |
| remove • | • A list of instructions explaining how to do something |
| formula • | • A special mixture of things |
| directions • | • What you see when you look in the mirror |

Fill in the Blanks

Complete each sentence by using the words in the word bank. Each word can be used once.

WORD BANK	funny	freckle
Sharon	marker	Nicky

1. Andrew drew freckles on his face with a blue magic _____.
2. The boys and girls thought Andrew's blue freckles were very _____.
3. Miss Kelly gave Andrew some _____ remover for free.
4. _____ wanted to try the freckle remover too and _____ offered to sell him a freckle removing recipe for fifty cents.

Freckle Juice – Chapter Five

Short Answer Questions (Literal)

Answer the following questions in complete sentences.

1. Why did Andrew use a blue magic marker to draw his freckles instead of a brown one? _____

2. Does Andrew still want freckles anymore? _____

3. What did Sharon offer to Nicky Lane? _____

Long Answer Questions (Inferential)

Answer the following questions in complete sentences and explain your thinking.

4. Why did Miss Kelly give Andrew a “secret formula” when she knew they weren’t real freckles?

5. Why didn’t Miss Kelly let Nicky Lane try the “secret freckle remover”?

Freckle Juice – Chapter Five

Book Review

Give this book a star rating. The more stars you fill in, the better the book.



1. What is the moral of this story? In other words, what lesson is the author, Judy Blume, trying to teach children?

2. What was your favourite part of this story? _____

3. Did you enjoy reading this book? Why or why not? _____

4. If you could change one thing about this book, what would it be? _____
